

TNC-FICHE

ESF-Flanders

Name of institution:	.vzw VSKO – Adult education unit (VDKVO)
Type of institution (click the right answer):	<input type="checkbox"/> Public <input checked="" type="checkbox"/> Private (privately run, publicly financed) <input type="checkbox"/> Institutional training providers <input type="checkbox"/> Other (please specify).....
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Stage of implementation: (click the right answer):	<input checked="" type="checkbox"/> Preliminary project Idea (projects in preparation phase without grant awarded) <input type="checkbox"/> Project under implementation
Title of the Project:	. Turning opportunities into success: attracting vulnerable adults to vocational training..
Approximate budget of the project:
Budget for transnational activities:
Duration of the project – starting date (in months):	From. September 2012.....till....August 2014.....
Duration of the transnational activities within the project – starting date:	From....February 2013.....
Thematic scope of the project (click the right answer – maximum 2):	<input checked="" type="checkbox"/> <u>Access to the labour market/employment and social inclusion, e.g.:</u> <input checked="" type="checkbox"/> Pathways to integration and reintegration of disadvantaged groups <input type="checkbox"/> Fighting discrimination when entering the labour market <input type="checkbox"/> Progress in promoting acceptance of diversity in the workplace <input checked="" type="checkbox"/> Customised programs for specific targeted groups <input type="checkbox"/> Stimulating and acknowledgment of working skills <input type="checkbox"/> A better flow from social economy towards the regular labour market <input type="checkbox"/> <u>Workers and new skills within the context of a “New Economic Environment” and social economy, e.g.:</u> <input type="checkbox"/> Developing systems & strategies for lifelong learning within organisations and services for enterprises <input type="checkbox"/> Training & services for workers to increase their adaptability <input type="checkbox"/> Strengthen an HR-competency policy in enterprises <input type="checkbox"/> <u>Business undergoing changes, e.g:</u> <input type="checkbox"/> Support labour organisations to adjust to rapidly changing economic & organisation standards <input type="checkbox"/> “Corporate Social Responsibility” <input type="checkbox"/> Social economy

	<ul style="list-style-type: none"> ✓ <u>Education and training, e.g:</u> <ul style="list-style-type: none"> ✓ Increasing the participation in education and training at all time in one's life <ul style="list-style-type: none"> □ Increase the transition from school towards work/labour market ✓ Facilitate the access to education for 45+ □ <u>Women and job, e.g:</u> <ul style="list-style-type: none"> □ Measures to gain better access to jobs and achieve a more sustainable labour market participation □ Measures to decrease the gender gap & have more women in the labour market □ Actions to improve the balance private-working life □ <u>Fighting inactivity and discrimination at high age, e.g:</u> <ul style="list-style-type: none"> □ Measures for more and easy access to employability □ Measures to keep elderly people working □ <u>Stimulating entrepreneurship for target groups, e.g :</u> <ul style="list-style-type: none"> □ Measures to increase the participation of migrants/ethnic minorities in the labour market and to stimulate social integration □ Innovative actions □ <u>Innovative actions</u> □ <u>Other themes</u> (please specify)
<p>Target group for transnational cooperation (click the right answer):</p> <p><i>(ONLY final beneficiaries, NO stakeholders)</i></p>	<ul style="list-style-type: none"> ✓ Long term Unemployed ✓ Persons not actively at work – e.g. Young people under 25 years old (Incl. school or high school/university) <ul style="list-style-type: none"> □ Employed □ self Employed □ Elderly persons (+ 50) □ Specific target groups: <ul style="list-style-type: none"> ✓ Disadvantaged groups (Ethnic / national minorities) <ul style="list-style-type: none"> ○ Immigrants ○ Ex-offenders ○ Women ○ Persons with mental or physical disabilities ○ Employees in Social enterprises

Brief description of the Transnational cooperation:**1. Problems to be solved** (justify the need of the transnational cooperation)

Adult Education in Flanders is provided in Centres for Basic Education (literacy, numeracy, ICT) and in Centres for Adult Education (languages and VET). We have a problem as to the transition from Basic Education to VET. Low skilled adult students tend to stop after Basic Education rather than starting a vocational training which would lead to a better integration in the labour market. We need an active recruitment policy in the Centres for Basic Education and strategies to motivate the low skilled adults to enrol in vocational training.

2. Objectives to be achieved

The overall aim is to activate the pathway from Basic Education to Vocational Training for low skilled vulnerable groups. Therefore we want to

- analyse the mechanisms which impede the transition from basic education to vocational training
- explore models of good practice in other countries and analyse the mechanisms which lead to a better transition to vocational training, and therefore to the world of work
- determine instruments and procedures which lead to a better guidance towards vocational training
- explore the conditions needed to transfer the instruments, procedures and recruitment strategies in order to improve our services
- set up an implementation plan for improving the recruitment strategies in our centres
- attract more low skilled adults in vocational training

3. Main transnational activities (as provisionally planned, to be confirmed with partners)

Exploring the learning pathways, transitions and guidance from basic education to VET

Visiting efficient practices in the field

Analysing the mechanisms which work and determining the conditions needed to make it work in Flanders

Getting feedback in setting up the implementation stage in Flanders

4. Planned outputs, deliverables, results of TNC; expected outcomes (effects)

An active recruitment policy in the Centres for Basic Education inspired by the transnational models or appropriate features of transnational practice

Better determination of competences and learning problems of the adult learners by means of better instruments, procedures, guidance competences within the Centres for Basic and Adult Education

Better targeted VET leading to better transitions to the labour market

5. Useful and additional remarks:

Target group: low skilled adults and vulnerable groups